Provincial Inclusive Education Committee Presents...

Supporting Students who are Deaf and Hard of Hearing Conference & Tradeshow 2013

October 16, 2013

Ramada Viscount
Gort Hotel
1670 Portage Ave

Winnipeg, Manitoba

Essential resources, knowledge and tools for building successful learning environments for students who are Deaf and Hard of Hearing

Presented in Partnership by:

Full session titles, descriptions and presenter names begin on the next page.

Time					
8:00 – 8:30	Registration Opens				
8:30 – 9:30	Student Panel				
9:30 – 10:00	Break/Tradeshow				
10:00 – 11:00	The Basics	iPads in Education	Communication Mode Options	It's All About Language	Reading an Audiogram: What?
11:15 – 12:15		Amplification	IEP's and Funding Applications	Early ASL Development	Research on Cochlear Implants and Deaf and Hard of Hearing Students
12:15 – 1:30	Lunch & Tradeshow – On Own Check out the buffet in the Gort Dining Room located on the 2nd floor of the Ramada Viscount Gort Hotel				
1:30 – 2:30	Programming Strategies	Technology for Students who are Deaf, Hard of Hearing and Everyone Else	Integrating Listening and Spoken Language	The Good, the Bad, and the Ugly	iPads in Education (Repeat)
2:30 – 3:00	Break/Tradeshow				
3:00 – 4:00	Programming Strategies Continued	iPads in Education (Repeat)	Developing Literacy & Phonological Awareness	Transitioning & Funding Process	Introduction to Computerized Notetaking

Tradeshow Exhibits

Make plans to visit the Tradeshow exhibits located on the main floor. The tradeshow will be open from 8:00 am - 3:30 pm.

Contact Hours for Professional Certification

Attendance at this conference is recognized by Professional Certification towards the Special Education Certificate or School Administrators Certificate (Level 1 or 2). Please check the appropriate box on the registration form.

Student Panel A panel of students who are Deaf and Hard of Hearing will be asked to share stories about their educational experiences. Students will be chosen from a variety of educational settings. Moderated by Marion Bremner.

The Basics This session is for those new to Deaf and Hard of Hearing education. Participants will gain a basic understanding of hearing loss and its effects through a variety of simulation activities. The workshop will also touch on classroom acoustics, amplification systems, and communication considerations. Presented by Kathy Solmundson and Cindy Neil.

Programming Strategies for Students who are Deaf and Hard of Hearing This session focuses on programming for students who are DHH in the K-12 setting. Strategies discussed will include curriculum adaptations/modifications, implementing IEP goals and conducting tutorial sessions. Presented by Kathy Solmundson and Nancy Schenkeveld.

Amplification for Deaf and Hard of Hearing Students – Hearing Aids, FM Systems and Cochlear Implants This session will provide you with an overview of amplification options that are currently recommended for students who are deaf and/or hard of hearing including hearing aids, FM systems and cochlear implants. You will have an opportunity to learn how these devices work, how to ensure they are working properly, benefits (and limitations) of device use, as well as handy troubleshooting tips and tricks. Presented by Kristy Mackie, Jerri-Lee MacKay, Marilyn Albrecht.

Technology for Students who are Deaf and Hard of Hearing and Everyone Else Students who are Deaf and Hard of Hearing utilize a variety of assistive technologies to provide them with improved accessibility in different environments. Come see how these technologies help Deaf and Hard of Hearing students access auditory information, be safe and independent and communicate. Some assistive technologies benefit everyone. You will see one school's choice to use projected computerized notetaking with their Hard of hearing students. This school plans to provide notetaking for the following compulsory courses: Math, English, Science and Social Studies, from grades 9-12 for the 2014-2015 school year. Presented by Lisa Dessens and Gayle Jones.

Communication Mode Options for Students who are Deaf/Hard of Hearing An overview of the various communication mode options available for students who are Deaf/Hard of Hearing will be presented. Communication mode options discussed will include: spoken English (through Auditory Verbal Therapy), sign supported speech, ASL, and bilingual – bimodal (ASL and English). Considerations and "things to know" when comparing, contrasting, and discussing the various modes will be shared. As well, some strategies for implementing and supporting the various communication modes will be presented. Presented by Taylor Hallenbeck and Jennifer Hrytsak.

IEP's and Funding Applications Funding eligibility is based on a student's profile of need and level of support according to MB Provincial standards. Most students who are Deaf and Hard of Hearing have an Individual Education Plan (IEP) and in some instances funding support. The IEP is not just an administrative requirement but is a living action plan that is informative, relevant and succinct. It is a document with interdependence among assessments and evaluations; strengths and needs; annual goals; learning expectations; teaching strategies and accommodations. The IEP sets out what is different about the content, delivery and/or assessment of a student's program from that of the other students in his/her grade and the Manitoba Curriculum. In this working session, participants will learn how to write IEPs and funding applications specific to students who are Deaf or Hard of Hearing (bring your audiograms). Presented by Barb Neufeld and Barb Ivans.

Integrating Listening and Spoken Language Both In and Out of the Classroom - Live Demonstrations Preschoolers and students of all ages attend the Central Speech and Hearing Clinic from across the province to learn how to listen, hear and speak by Listening and Spoken Language Specialists (LSLS™). Children and their families will participate in live sessions to demonstrate a variety of ways that listening and spoken language can be integrated into everyday classroom use and during one-on-one pull-out sessions. Presented by Janelle Kent, Debbie Brown and Jennifer Hrytsak.

Developing Literacy and Phonological Awareness through Listening Students who are Deaf and Hard of Hearing may miss out on developing phonological awareness skills which are important in the development of spelling and reading. Videos will be presented to demonstrate how to work on a variety of phonological awareness skills with a focus on listening, during various activities. Presented by Janelle Kent, Debbie Brown and Jennifer Hrytsak.

The Good, the Bad, and the Ugly: Current Issues Impacting the Lives of the Hard of Hearing This session, presented by two people who have a profound hearing loss, will focus on exploring some of the typical, everyday issues that will impact the lives of people who are Hard of Hearing. These issues will be discussed from three perspectives: what is working well, what is almost working well, and where people need to give their head a shake! Presented by Cindy Neil and Taylor Hallenbeck.

iPads in Education The Apple iPad is the most talked about new tool in education. This session will provide participants with information and resources related to the iPad and explain how the iPad can be used to meet the diverse needs of students. ** *App Resources* ** *App Reviews* ** *iPad Guides* ** *iPad Accessibility Features* ** Bring your iPad so that you can be examining these resources during the session. Presented by Kevin Biggar.

Early ASL Development Workshop Come and learn about the fascinating world of learning ASL through the eyes of a young child. You will learn about ASL developmental milestones, babbling in ASL, typical child sign approximations, and strategies to teach ASL with young children. We will showcase our first DVD- "Children's Songs in ASL" starring our very own Joanna Hawkins! Presented by Natasha Tuck, Bob Zimmer and Joanna Hawkins.

It's All About Language: Building a Solid Foundation for Deaf and Hard of Hearing Students The team will emphasize the importance of early language development and how it relates to self-identity for students. They will offer practical strategies and techniques that participants can use in their classrooms to enhance social, language and academic programming. This workshop will be applicable to staff members working with K-Grade 5 students. Presented by the Team from the Manitoba School for the Deaf (MSD): Ricki Hall, Sarah Rabu, Liana Price, Shauna Arbuckle and Mar Koskie.

Transitioning & Funding Process In this session you will be taken through the process of preparing students for transitioning from high school towards employment/post secondary education. The process may include counseling, assessment, sponsorship in job training or educational programs and employment placement. Eligibility and funding options will also be covered. Presenters TBA.

Reading an Audiogram: What? "Why do I need to know how to read an audiogram? I am a teacher, not an audiologist." Does that sound familiar? In this session, you are requested to bring your student's audiogram(s) so that you can learn, ask questions and gain a better understanding of what your student is experiencing, specifically. By looking at the audiogram, you will be able get an idea of what type of hearing loss your student has, how it has changed, what it means and how to tailor programming for their particular needs. Presented by Barb Neufeld.

Research on Cochlear Implants and Deaf and Hard of Hearing Students Deaf and Hard of Hearing students with cochlear implants are a new and evolving demographic in developed countries around the world. This session reviews the Manitoba Cochlear Implant Research Committee's work during the past three years. The committee has explored qualitative, quantitative and mixed research studies involving students who use cochlear implants. The goals of the committee are to better understand best practices, align practices with evidence based research and work more collaboratively across the province. The committee members, processes, and research articles will be outlined. Presented by Karen Priestley.

Introduction to Computerized Notetaking Computerized note-takers type everything they hear (a teacher's lesson, conversation among students, speakers/performers at assemblies, environment sounds, etc.) into a document that is projected onto a screen. This immediate transcription benefits Deaf and Hard of Hearing students. Our session covers various aspects of computerized note-taking: adding and using shortcuts/autocorrect, editing the transcription into study notes for the students, and strategies on how to improve typing speed and accuracy. Bring along your laptop so you can give computerized note-taking a try. Presented by Karen Nguyen and Lori Cottrell.

2013 Conference Committee:

Cindy Neil	Karen Priestley
Barb Neufeld	Nancy Schenkeveld
Pam Campbell	Jennifer Perron
Debbie Brown	Heather Hiscock